

Jesus

The following activities assist in meeting the early learning goals:

- Personal, social and emotional development (PSE)
- Knowledge and understanding of the world (KUW)
- Communication, language and literacy (CLL)
- Creative development (CD)
- Mathematical development (MD)
- Physical development (PD)

Suggested teaching and learning activities

- talk about Jesus meeting fishermen who become his friends (CLL); discuss the children's friends (CLL) (PSE); count how many friends some children in the class have (MD); draw pictures of friends and give the picture to them as a gift (CD) (PSE); light a candle and say a prayer about friends (PSE) (CLL);
- tell a story about Jesus healing someone (CLL); play at Jesus healing a person (CD); talk about times when the children have been ill (CLL) (PSE); invite the school nurse to show the children some of her / his work (KUW); talk about how to stay well (PSE) (KUW); light a candle and say a prayer about making people well (PSE) (CLL);
- talk about the children's favourite stories (CLL); tell Jesus' story of the good Samaritan (CLL); talk about people who help and people who don't (PSE); tell the story of the rainbow fish (CLL); make pictures of the rainbow fish (CD); count his scales (MD); talk about how the rainbow fish helps others (PSE) (CLL); invite someone who helps children into the class eg road crossing officer or welfare assistant to talk and show their work (KUW) (CLL); discuss their work and special clothing (KUW); talk about when the children help each other (PSE); light a candle and say a prayer about helping people (PSE) (CLL)

Expectations at the end of the Foundation Stage

Pupils should:

- be familiar with the name 'Jesus';
- begin to understand that Jesus is important for some people;
- know that some stories are sacred to some people and be able to remember some of them;
- recognise that some stories and objects are used by some people to help them think about God and Jesus;

- know that some people who believe in God want to talk to God;
- begin to talk about Jesus;
- begin to use some religious words in an appropriate context;
- begin to talk about their own ideas about themselves and other people;
- begin to recognise their own and others' worth as individuals;
- be able to raise questions which show that they are beginning to develop an enquiring approach to life;
- begin to be aware of themselves in relationship with others;
- begin to respond to their own experiences;
- be aware of how they, and others, are feeling;
- begin to be able to express their feelings.