

Mothering Sunday

The following activities assist in meeting the early learning goals:

- Personal, social and emotional development (PSE)
- Knowledge and understanding of the world (KUW)
- Communication, language and literacy (CLL)
- Creative development (CD)
- Mathematical development (MD)
- Physical development (PD)

Suggested teaching and learning activities

- talk about mothers / carers and what they do for the children (PSE); light a candle and say a prayer about mothers / carers (PSE) (CLL);
- talk about Jesus' mother (CLL); discuss her feelings when she knew she was going to have a baby (CLL) (PSE); show a picture of Mary looking after the baby Jesus and talk about their feelings (CLL) (PSE); play at being a mother, father or carer (CD); light a candle and say a prayer about Mary, the mother of Jesus (PSE) (CLL);
- draw pictures of their mothers / carers and make cards to take home, put greetings and kisses in the cards (CD) (PSE); light a candle and say a prayer about giving gifts to mothers / carers (PSE) (CLL)

Expectations at the end of the Foundation Stage

Pupils should:

- be familiar with the name 'Jesus';
- begin to understand that Jesus is important for some people;
- know that some stories are sacred to some people and be able to remember some of them;
- recognise that some stories and objects are used by some people to help them think about God and Jesus;
- know that some people who believe in God want to talk to God;
- begin to talk about Jesus;
- begin to use some religious words in an appropriate context;
- begin to talk about their own ideas about themselves and other people;
- begin to recognise their own and others' worth as individuals;

- be able to raise questions which show that they are beginning to develop an enquiring approach to life;
- begin to be aware of themselves in relationship with others;
- begin to respond to their own experiences;
- be aware of how they, and others, are feeling;
- begin to be able to express their feelings.