

A. SPECIAL STORIES, SPECIAL BOOKS

Our favourite stories

Books are special

- Making books: binding and printing, making our own;
- Writing books: talking to authors, writing stories, different kinds of writing;
- Reading books: aloud, silently, time each day;
- Looking after books: libraries, bookcases, mending and backing;
- Precious books: very old, expensive, special associations.

What's in books? How can books / stories be special?

- Beautiful books: books with pictures that we can look at for a long time;
- Self help: books that help us grow, education, self improvement;
- Knowledge: how-to books;
- Comfort: stories that inspire, help us through trouble;
- Wisdom: stories – books that help us to understand others / ourselves / the world / difficult problems.

B. THE BIBLE IS SPECIAL

- Examples: What does it look like? Feel like? Cover? Decorations? Who reads it? Where would you find one? Who is it special for?

C. SOME BIBLE STORIES

Stories telling of God and Jesus; stories to make us think

- David and Goliath
- Jesus and the storm
- Daniel and the lions
- Zacchaeus
- Escape across the Red Sea
- House on the rock and sand
- Stories about Moses

Listening to stories, creative work – art, drama, display

D. STORIES AND CELEBRATION

- Stories Christians tell at Christmas and Easter.

A. JESUS GROWS UP

Birth

- Stories from the Gospels

Boyhood

- Parents
- Home
- Games

Stories Jesus heard

- Creation (Genesis 1.1-2.4)
- Noah's Ark (Genesis 6.9-8.22)
- The Passover and the Exodus (Exodus 12.1-14,29-36)
- Prayers: The Shema (Deuteronomy 6.4-5)

B. JESUS THE TEACHER

Stories Jesus told

- Lost sheep (Luke 15.3-7)
- Two sons (Matthew 21.28-31a)
- Jesus' rules about love (Matthew 5.38-42)

Friends of Jesus

- Peter (Mark 1.16-18, 8.27-30, 14.32-42, 14.66-72, John 21.1-17)
- Martha and Mary (Luke 10.38-41, John 11.1-6, 17-27,38-44)
- Matthew / Levi (Matthew 9.9-13)

People Jesus met

- Blind Bartimaeus (Luke 18.35-43)
- Jairus' daughter (Mark 5.21-24, 35-43)

C. THE LAST WEEK

Getting into trouble

- Palm Sunday (Mark 11.1-11)
- Good Friday (Mark 15)

What happened next?

- Easter (John 20.1-18)

D. REMEMBERING JESUS

- Hymns
- Reading about Him
- At Communion
- Living by his rules

A. VISITING THE CHURCH

What does it feel like?

- Atmosphere / feeling
- Words / touching / rubbings

What does it look like?

- Drawings / pictures

What are the important features?

- Altar, font, lectern
- Pews, choir stalls, organ

What are they for?

- Drawings / models

B. TALKING TO PEOPLE WHO GO TO CHURCH

What happens on Sunday? What would we see / experience if we went?

- Interviews
- Video / photographs / slides
- Vessels and vestments

What do children do?

What else happens at church?

- Other Services: baptisms, weddings, funerals; Community activities

C. LEARNING ABOUT WORSHIP

- Listening to and learning songs and prayers, Lord's Prayer / Grace, used in Church
- Communion - thinking about Jesus; the Last Supper; bread and wine

A. THE NATIVITY CYCLE

(Matthew 1,2; Luke 1,2)

- N+R:** Experiencing Christmas: sounds, smells, sight, taste
What do people do at Christmas? Tree, cards, presents
Celebrating the birth of Jesus
- Y1:** Jesus and his mother and father: where was he born?
Visitors to the baby: shepherds and wise men
- Y2:** Christmas and Christians: what happens in Church?
Services: Christingle, carol services, the crib, carols, listening to the story
Why is Christmas important for Christians?

B. THE EASTER CYCLE

(Mark 14, 15; John 20.1-8)

- N+R:** Sad and happy: Jesus dies and comes back; Easter cards and eggs
- Y1:** Good Friday and Easter Day: listening to the story
- Y2:** Holy Week and Easter:
- | | |
|---------------|---|
| Palm Sunday - | Entry into Jerusalem |
| Thursday - | Last Supper, Gethsemane, Arrest and Trial |
| Good Friday - | Crucifixion |
| Sunday - | Empty Tomb, Appearance to Mary |

C. OTHER FESTIVALS

- Harvest - thanksgiving for creation; different kinds of harvest; dependence on the earth
- Mothering Sunday - thanksgiving for parents and carers
- Ascension – parting; the Kingship of Jesus
Acts 1.3-11
- Pentecost / Whitsun – the 'birth' of the Church
Acts 2.1-13, 37-42

A. CHRISTIAN VALUES AND ATTITUDES

Stories Jesus told

- Good Samaritan (Luke 10.29-37)
- Lost Son (Luke 15.11-32)

Jesus teaching

- The Great Commandment (Mt 19.21)
- (Summary of the Law – A.S.B.)

Christian values

- Love, forgiveness
- Thinking of others
- Stories / roleplay

Christian people: e.g. Dr Barnardo, Mario Borelli, Gladys Aylward

- Asking Christians – how do you try to follow Jesus?
- How do you love God and love your neighbour

B. THINKING ABOUT RIGHT AND WRONG?

Rules: what rules do we have in our class?

- In school?
- Reasons for rules
- Stories and case studies

Caring for each other:

- Who cares for us?
- Who do we care for?
- Who needs taking care of?
- Why should we bother?

Telling lies and telling the truth; honesty and keeping promises

Bullying and vandalism

World Faiths Introductory Unit: Hinduism (KS 1)

A. HINDUISM – a religion from India

Hindu families

- Origins in India
- Communities in Britain and elsewhere
- Contact with families in India

B. HINDU FAMILIES

Important values for Hindu families

- Loyalty between husband and wife
- Love between brothers and sisters: giving of rakhis, Raksha Bandhan
- Extended family relationships: cousin-brothers and cousin-sisters
- Respect for grandparents often living with the family
- Respect for all people and all living things

Worship in the home

- Puja
- Shrine
- Ceremony

C. SPECIAL OCCASIONS

- Stories from scriptures and celebrations (Puja in temple; festival food)
- Divali, Birthdays of Rama and Krishna, festivals important locally

APPROACHES

- Use of pictures, photographs, videos to enhance understanding
- Listening to and talking about stories from Hindu scriptures
- Creating a shrine in home corner and talking about how it would be kept in a Hindu home
- Use of artefacts (e.g. images of the gods and the 'Arti' tray)
- Listening to and talking with Hindu people about their beliefs and traditions
- Talking about how respect for all living things might show itself in practice
- Making Rakhis for friends
- Exploring different ways of celebrating Divali
- Observing / participating in local celebrations, as appropriate

World Faiths Introductory Unit: Judaism (KS 1)

A. JEWISH FAMILIES

Who's in our family? How do we know it's our house?

- Mezuzah - what's inside?
- why is it there?
- Shabbat - a special day: Friday night meal: bringing in Shabbat, blessings, candles, wine, halla, sharing a meal
- Praying at home: wearing a kippah, tallit
- Special food - kosher

B. TORAH

- Special stories: stories about the beginning of the world - Creation
- Stories from the history of Israel: Exodus, King David, Solomon
- Clues about God - what is God like?
- Passover
- Rules and Laws: 10 Commandments – sayings about how to live – ‘Love your neighbour as yourself’, caring for the poor
- Sefer Torah: the Scrolls – how they are made, place in worship

C. ISRAEL – a special place for Jews

- The ancestors who journeyed there: Abraham, Moses
- Israel today: a place where many Jews live
- Magen David: Star of David - a symbol of Israel and Judaism

APPROACHES

- Pictures, photographs and videos of Shabbat at home
- Listening to stories from the scriptures; Creative work based on stories
- Handling / making artefacts: e.g. Sefer Torah, Mezuzah, Kippah, making a Shabbat table
- Talking about special meals; blessings and giving thanks
- Listening and talking to Jewish people about their beliefs and traditions
- Exploring rules - what rules are important to us? (see Christianity Unit 5)
- Special dress - what do special clothes show?

World Faiths Introductory Unit: Islam (KS 1)

A. MUSLIM FAMILIES

- Muslims in Britain - many from Pakistan, Bangladesh
- Links with families abroad
- Muslims in Greater Manchester

Important values for Muslims:

- Respect from each other - parents, elders, children
- Good manners, Greeting - wishing peace to each other
- Respect and kindness to guests; honesty
- When a baby is born: whispering the adhan; honey

B. BELIEF AND FAITH

- Allah: Islamic names for God, the Creator of all things.
- The Shahada: saying what Muslims believe - one God only.
- The Prophet Muhammad; respect for the name of the Prophet, 'peace be upon him'. Stories from the life of the Prophet - his family and children.
- The giving of the Qur'an: the appearance of the Angel Gabriel.
- The Qur'an: the words of Allah: how it is treated in the home and in worship. Stories of other prophets - Ibrahim p.b.u.h.

C. LIVING A MUSLIM LIFE

- Praying: Salat, Preparation - wudu; when to pray; how to pray
- Celebrating: The Fast - Ramadan. Id-ul Fitr at the end of Ramadan, parties, gifts.
- Id-ul Adha: celebrating with those on hajj - pilgrimage
- Hajj: Going to Makkah

APPROACHES

- Pictures, photographs, videos of Salat, Hajj
- Listening to stories from the Qur'an, talking about the stories; creative response, but not pictures of Muhammad (p.b.u.h.) or Allah
- Seeing how the Qur'an is treated - placed above all books, kept wrapped, washing before touching, stand, reciting a verse on opening
- Exploring Arabic script - copying out and decorating key verses
- Listening to and talking with Muslims about their beliefs and customs
- Talking about prayer: thinking about God, special positions and words, looking at and designing prayer mats
- Food: special food for special occasions, going without food

World Faiths Introductory Unit: Sikhism (KS 1)

A. BEING A SIKH

Ideals and teaching

- Working hard and honestly to earn a living - Kirt Karna
- Vand Chakna - giving to those in need
- Seva - service to all human beings
- All people equal - no distinctions in worship; no priesthood
- Eating together and sharing - Karah parshad
- Special dress: keeping hair long, wearing a turban
- When a baby is born: name chosen from the Guru Granth Sahib

B. WORSHIP AND CELEBRATION

- Going to the Gurdwara: place where the holy book is kept, where Sikhs worship God, where the langar is shared
- Guru Granth Sahib: the holy book - size and appearance, how it is kept and treated
- Worship: removing shoes, covering head; singing and music; praying; Karah parshad
- Langar: eating together
- Special days: Guru Nanak's birthday; Vaisakhi

C. SPECIAL STORIES

- Stories of Guru Nanak.

APPROACHES

- Pictures, photographs and videos of Gurdwara and worship
- Listening to stories from the scriptures and responding creatively; looking at Sikh illustrations of famous stories
- Listening to and talking with Sikh people about beliefs and customs
- Talking about special clothes, discovering how a turban is tied
- Special meats - sharing together
- Talking about Seva - how service to others might be lived out

World Faiths Introductory Unit: Buddhism (KSI)

A. THE BUDDHA

- 1) Gautama Buddha
 - his birth and upbringing as a prince
 - the four signs
 - his enlightenment

- 2) The values of the Buddha
 - care for all living things
 - not stealing
 - not lying, telling tales or gossiping
 - not drinking or taking other drugs

APPROACHES

- Listening to stories of the Buddha e.g. the Jataka Tales and of Siddhartha Gautama
- Watching videos of the life of the Buddha
- Acting out the story of Siddhartha Gautama
- Looking at and handling artefacts e.g. images of the Buddha
- Sitting quietly, reflecting and trying stilling exercises
- Talking about how to behave in a variety of situations