

Attainment Target 1: Learning about religions – within a historical and contemporary setting having knowledge and understanding of:

	Beliefs and teachings – what people believe: <ul style="list-style-type: none"> • significant events and people • past and present • sources of religious authority 	Practices and lifestyles – what people do: <ul style="list-style-type: none"> • as a community and individually • celebrating, fasting or worshipping • applying their beliefs to the way they live 	Expression and language – how people express themselves: <ul style="list-style-type: none"> • about beliefs and religious teaching • through words, writings and actions • in appearance, the arts and buildings
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level 1	recognise and recount episodes from some religious stories	recognise some features of religious life and practice	recognise some religious symbols and words
e.g.	<i>talk about the people who visited Jesus when he was born</i>	<i>recognise that cards are sent to celebrate religious festivals</i>	<i>recognise the cross as the special symbol for Christianity</i>
	<i>talk about some characters and events in Jewish scriptures e.g. Moses, David</i>	<i>recognise some of what happens on Shabbat</i>	<i>recognise words for some Jewish artefacts or symbols</i>
	<i>talk about some events from the life of Muhammad (pbuh)</i>	<i>recognise some of the things which happen at Eid</i>	<i>recognise words for some Muslim artefacts or symbols</i>
	<i>talk about some events from the story of Rama and Sita</i>	<i>recognise some of the things which happen at Divali</i>	<i>recognise words for some Hindu artefacts or symbols</i>
	<i>talk about some events from the life of Guru Nanak</i>	<i>recognise some features of a gurdwara</i>	<i>recognise words for some Sikh artefacts or symbols</i>
	<i>talk about some events from the life of Buddha</i>	<i>recognise some features of a Buddhist worship centre</i>	<i>recognise the wheel and lotus flower as symbols for Buddhism</i>

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level 2	begin to retell simple religious stories in the right sequence	begin to identify some key religious practices of the religions studied; begin to recognise that some practices are characteristic of more than one religion	begin to identify meaning in key religious words, symbols and stories
e.g.	<i>recount the Easter story and know that Jesus died on a cross</i>	<i>understand that Holy Communion is celebrated in memory of Jesus</i>	<i>say why Christians often think of God as ‘Father’</i>
	<i>know that David trusted G-d when he met Goliath</i>	<i>understand that Jews and Christians have special days of the week</i>	<i>say why Jews use candles to symbolise events</i>
	<i>recount outlines of stories of Muhammad (pbuh)</i>	<i>write down and / or draw how Muslims pray</i>	<i>say why Muslims use a prayer mat</i>
	<i>recount outlines of stories of Krishna</i>	<i>set out a Hindu shrine</i>	<i>talk about why Hindus use lights at Divali</i>
	<i>recount outlines of stories of Guru Nanak</i>	<i>draw and label a picture of a gurdwara</i>	<i>talk about why the Sikh flag has particular symbols on it</i>
	<i>recount outlines of the story of the Buddha</i>	<i>describe some of the things Buddhists do at Wesak</i>	<i>say why the lotus flower is often seen in Buddhism</i>

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level 3	describe some important religious beliefs and teachings of the religions being studied; begin to show an understanding of the importance of these teachings	link some beliefs and teachings with festivals and other religious practices	make links between key religious words, symbols and stories and the beliefs or ideas behind them
e.g.	<i>understand how the Last Supper is remembered by Christians in the Eucharist</i>	<i>understand how teaching on ‘one body’ leads Christians to help others</i>	<i>explain why fire and wind symbolise the Holy Spirit</i>
	<i>describe how Jews celebrate G-d’s creation in Shabbat</i>	<i>know why kosher foods are a way of keeping G-d’s commands</i>	<i>explain the significance of actions and artefacts used in a Jewish wedding</i>
	<i>understand how important the Shahadah is for Muslims</i>	<i>know why halal food is a way of keeping Allah’s commands</i>	<i>know why Muslims design patterns instead of pictures of people and animals</i>
	<i>describe some Hindu beliefs about God</i>	<i>know why Hindus make pilgrimages to the River Ganges</i>	<i>describe what Ganesha symbolises</i>
	<i>understand the significance of Sikh names</i>	<i>know why the amrit ceremony is important</i>	<i>understand the symbolism of the 5 Ks</i>
	<i>describe the meaning of enlightenment and how this is an aim for Buddhists</i>	<i>know why Buddhists celebrate the festival of Wesak</i>	<i>explain why the wheel is a symbol for Buddhism</i>

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level 4	show knowledge and understanding of the key beliefs and teachings of the religions studied; identify some similarities and differences between the religions studied	identify what some people may do in their daily life to show they belong to a particular religious community; describe how some beliefs and teachings are expressed in festivals and other religious practices	use key words to show how religious beliefs, ideas and feelings are expressed in a variety of ways
e.g.	<i>describe covenants made between God and people in the Bible and compare these to God in other religions</i>	<i>describe why Christians show concern for the poor and how this is reflected in giving to charity</i>	<i>explain how Christians understand Jesus by explaining the meanings of some of his titles</i>
	<i>understand that Jews regard the Torah as the word of G-d and compare this with how other religions understand their holy book</i>	<i>explain why Jews keep the Passover</i>	<i>explain the meanings of the Passover foods and link these symbols to G-d's promise to save the Jews</i>
	<i>know what Muslims teach about the birth and death of Isa (pbuh) and compare this to Christian teaching</i>	<i>explain Islam's teaching on care of the world linking this to belief in Allah's creation</i>	<i>explain how some of the 99 names of Allah express Muslim beliefs</i>
	<i>describe Hindu belief about God and point out a similarity and a difference with another religion</i>	<i>show understanding of why most Hindus are vegetarian</i>	<i>explain how Hindu views about the atman affect their attitudes towards animals and death</i>
	<i>describe the importance of Gurus in Sikhism and point out a similarity and a difference with teachers, leaders or prophets of another religion</i>	<i>describe how Sikh beliefs in sharing and equality are expressed in the langar</i>	<i>show understanding of how equality is expressed in Sikh worship, naming and treatment of others</i>
	<i>understand the Four Noble Truths and compare the teaching on selfishness and greed with that of another religion</i>	<i>describe how and why life as a Buddhist monk or nun differs from that of a family</i>	<i>explain what Buddhists mean by enlightenment by referring to the Buddha and meditation</i>

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level 5	explain why beliefs and teachings are shared by different religions	explain how following a religious life and its practices makes a difference to the lives of individuals and their communities	explain how some forms of religious expression are used differently by individuals and communities
e.g.	<i>give reasons to explain why Christians and Jews believe in a Messiah and how these beliefs differ</i>	<i>give examples of how Christian teaching leads some people to support a charity or other cause</i>	<i>compare and contrast with reasons the way different Christians practice baptism or celebrate Holy Communion</i>
	<i>give reasons to explain why Jews and Christians respect their scriptures and how the demonstration of that respect varies</i>	<i>give examples of how celebrating Pesach links to the belief that G-d will save the Jewish nation</i>	<i>give examples to explain the different ways in which Jews use the Torah</i>
	<i>give reasons to explain why Muslims share many of their prophets with Christians and Jews</i>	<i>give examples of how Muslim belief leads to practices such as zakat and care for the earth</i>	<i>give examples to explain the different ways in which Muslims practice modesty</i>
	<i>compare and contrast with reasons Hindu and another religion's belief about God</i>	<i>give examples of how Hindu belief leads to respect for living creatures</i>	<i>compare and contrast with reasons Hindu and other religious funeral rites</i>
	<i>compare and contrast with reasons Sikh beliefs about the Guru Granth Sahib with another religion's beliefs about their holy book</i>	<i>give examples of how vand chakna makes a difference to Sikh individuals and communities</i>	<i>compare and contrast with reasons Sikh and other religions' use of meditation</i>
	<i>give reasons to explain why Buddhists share with Hindus a belief in rebirth</i>	<i>give examples of how following the Five Moral Precepts makes Buddhists different from many other people</i>	<i>compare and explain several different images of the Buddha</i>

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level 6	use knowledge and understanding to explain the reasons for different sects, denominations and traditions within the religions studied	use knowledge and understanding to explain what it means to belong to a faith community in the context of different groups, denominations and traditions	use knowledge and understanding to explain how religious beliefs and ideas can be expressed in a variety of forms, using key words and concepts correctly
e.g.	<i>explain why Catholic and Protestant churches differ in their beliefs about Mass / Communion</i>	<i>explain how Quaker and Roman Catholic worship reflects their beliefs and lifestyles</i>	<i>explain how Christian belief in inspiration can be expressed in art, music, poetry and worship</i>
	<i>explain why Judaism includes both secular and Hassidic traditions</i>	<i>explain why Orthodox and Progressive Jews differ in their practice of the faith</i>	<i>explain how the covenant between G-d and the Jews is reflected in fasting and festivity</i>
	<i>explain the main features of Sunni and Shi'ite teaching in Islam</i>	<i>explain why aspects of Sufi worship is distinctive</i>	<i>explain how tawhid influences Islamic art</i>
	<i>explain why Hinduism is very diverse</i>	<i>explain how and why Vaishnavas differ from Shaivites in their places of pilgrimage</i>	<i>explain how and why Hindus express their belief in one God through a variety of images</i>
	<i>compare and contrast the traditions within Sikhism which are associated with Guru Nanak and Guru Gobindh Singh</i>	<i>explain how different political groupings are evident within Sikhism</i>	<i>explain how the concept of the saint-soldier is evident in Sikhism</i>
	<i>explain the key different beliefs of Theravada and Mahayana Buddhism</i>	<i>explain how the emphasis on meditation and shrine worship varies in different Buddhist traditions</i>	<i>discuss how the Buddha is depicted in different Buddhist traditions</i>

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level 7	analyse religious beliefs and teachings and relate them to a historical and cultural context	interpret and evaluate religious practices and lifestyles and relate them to a variety of contemporary settings	interpret and evaluate different forms of religious expression relating them to a historical and cultural context
e.g.	<i>investigate conservative and liberal perspectives on Biblical interpretation and account for their origins</i>	<i>research Christian worship in Africa or Asia and show how it relates to local culture</i>	<i>draw out the understanding of Mary in literature or art, showing how this reflects issues of their time and place</i>
	<i>identify Martin Buber's understanding of G-d and how this relates to other philosophies of his time</i>	<i>explore the range of Shabbat practice and how this varies within and between Jewish communities</i>	<i>investigate the mystical tradition in Judaism, paying particular attention to the Hassidic movement</i>
	<i>investigate how Shariah law has been applied in a variety of societies</i>	<i>research and account for some contrasting Muslim lifestyles in Britain</i>	<i>explain the Muslim teaching on artistic representation and evaluate Persian Mughal art in this context</i>
	<i>explain the main beliefs of the Vedas and relate them to the period of Aryan civilisation</i>	<i>relate the teachings about the four varnas to the context of Hindu belief and investigate how these distinctions vary in different societies</i>	<i>research a variety of forms of Hindu architectural decoration, relating them to beliefs and practices of their time and place</i>
	<i>examine the development of Guruship from Guru Nanak to Guru Gobindh Singh</i>	<i>research how caste is viewed by Sikhs in Britain and the extent to which it affects religious practice</i>	<i>investigate how the wearing or non-wearing of the five Ks is viewed by Sikhs in Britain</i>
	<i>compare the beliefs of Tibetan and Zen Buddhists and relate these to their historical and cultural context</i>	<i>research how the Friends of the Western Buddhist Order have responded to specific cultural contexts</i>	<i>interpret different Buddha images and evaluate them in relation to historical or cultural contexts</i>

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level 8	use knowledge and understanding to analyse the influence of religious beliefs and teaching on individuals, communities and society in the wider world; identify and account for differences of interpretation within a religion on a range of contemporary issues	analyse and account for different views of religious practices and lifestyles in the religions studied; support ideas with appropriate evidence and examples	analyse and evaluate different interpretations of religious expression; recognise the complexity of issues, weighing up opinions and making judgements
e.g.	<i>analyse the reasons for the growth of and Christian opposition to liberation theology in various parts of the world</i>	<i>analyse and account for the popularity of Taize worship amongst certain groups in contrast to others</i>	<i>analyse and compare Celtic with Ignatian forms of spirituality</i>
	<i>analyse the influence of the Kabbalah on Judaism</i>	<i>analyse and account for how orthodox and liberal Jews view ritual purity</i>	<i>analyse and compare the differing attitudes towards religious art within Judaism</i>
	<i>analyse the influence of the Sufi tradition on world-wide Islam</i>	<i>analyse and account for different Muslim attitudes to national and community leadership</i>	<i>analyse and compare Sunni and Shi'ite celebration of the Eids</i>
	<i>analyse the influence of Ramakrishna on contemporary Hinduism</i>	<i>analyse and account for different views of the varnas in Hinduism</i>	<i>analyse and compare different Hindu views on worship of the murti</i>
	<i>analyse the influence of Guru Gobindh Singh on contemporary Sikhism in Britain</i>	<i>analyse and account for differing Sikh views on caste</i>	<i>analyse and compare different Sikh views on the prominence of the five Ks</i>
	<i>analyse the influence of the Dalai Lama on Buddhist communities in Britain</i>	<i>analyse and account for differing Buddhist practices of monasticism</i>	<i>analyse and compare Tibetan and Zen use of sound in worship</i>

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level EP	distinguish between and investigate the different interpretations of the nature of religious belief and teachings; give a balanced analysis of the sources, validity and significance of the differences	distinguish between and investigate the different interpretations of the importance for believers of religious practices and lifestyles; consider the issues raised by this diversity within a plural society	distinguish between and investigate the different interpretations of the meaning of language in religion in the light of philosophical questions about its status and function
e.g.	<i>discuss the relative importance of reason, revelation and tradition in Catholicism and Quakerism</i>	<i>investigate and discuss psychological and sociological interpretations of fasting in religion</i>	<i>discuss the relative importance of positivist and existential views of language in interpreting religious texts</i>
	<i>discuss the relative importance of reason, revelation and tradition in liberal and orthodox Judaism</i>		
	<i>discuss the relative importance of reason, revelation and tradition in Sufism and non-Sufi Islam</i>		
	<i>discuss the relative importance of reason, revelation and tradition in the vedas and the puranas</i>		
	<i>discuss the relative importance of reason, revelation and tradition in Sikhism</i>		
	<i>discuss the relative importance of reason, revelation and tradition in Tibetan and Pure Land Buddhism</i>		