

| level 1 | recognise and recount episodes from some religious stories | recognise some features of religious life and practice | recognise some religious symbols and words |
|----------------|---|---|---|
| e.g. | <i>talk about the people who visited Jesus when he was born</i> | <i>recognise that cards are sent to celebrate religious festivals</i> | <i>recognise the cross as the special symbol for Christianity</i> |
| | <i>talk about some characters and events in Jewish scriptures e.g. Moses, David</i> | <i>recognise some of what happens on Shabbat</i> | <i>recognise words for some Jewish artefacts or symbols</i> |
| | <i>talk about some events from the life of Muhammad (pbuh)</i> | <i>recognise some of the things which happen at Eid</i> | <i>recognise words for some Muslim artefacts or symbols</i> |
| | <i>talk about some events from the story of Rama and Sita</i> | <i>recognise some of the things which happen at Divali</i> | <i>recognise words for some Hindu artefacts or symbols</i> |
| | <i>talk about some events from the life of Guru Nanak</i> | <i>recognise some features of a gurdwara</i> | <i>recognise words for some Sikh artefacts or symbols</i> |
| | <i>talk about some events from the life of Buddha</i> | <i>recognise some features of a Buddhist worship centre</i> | <i>recognise the wheel and lotus flower as symbols for Buddhism</i> |

| level 2 | begin to retell simple religious stories in the right sequence | begin to identify some key religious practices of the religions studied; begin to recognise that some practices are characteristic of more than one religion | begin to identify meaning in key religious words, symbols and stories |
|----------------|---|---|--|
| e.g. | <i>recount the Easter story and know that Jesus died on a cross</i> | <i>understand that Holy Communion is celebrated in memory of Jesus</i> | <i>say why Christians often think of God as 'Father'</i> |
| | <i>know that David trusted G-d when he met Goliath</i> | <i>understand that Jews and Christians have special days of the week</i> | <i>say why Jews use candles to symbolise events</i> |
| | <i>recount outlines of stories of Muhammad (pbuh)</i> | <i>write down and / or draw how Muslims pray</i> | <i>say why Muslims use a prayer mat</i> |
| | <i>recount outlines of stories of Krishna</i> | <i>set out a Hindu shrine</i> | <i>talk about why Hindus use lights at Divali</i> |
| | <i>recount outlines of stories of Guru Nanak</i> | <i>draw and label a picture of a gurdwara</i> | <i>talk about why the Sikh flag has particular symbols on it</i> |
| | <i>recount outlines of the story of the Buddha</i> | <i>describe some of the things Buddhists do at Wesak</i> | <i>say why the lotus flower is often seen in Buddhism</i> |

| | | | |
|----------------|--|---|---|
| level 3 | describe some important religious beliefs and teachings of the religions being studied; begin to show an understanding of the importance of these teachings | link some beliefs and teachings with festivals and other religious practices | make links between key religious words, symbols and stories and the beliefs or ideas behind them |
| e.g. | <i>understand how the Last Supper is remembered by Christians in the Eucharist</i> | <i>understand how teaching on 'one body' leads Christians to help others</i> | <i>explain why fire and wind symbolise the Holy Spirit</i> |
| | <i>describe how Jews celebrate G-d's creation in Shabbat</i> | <i>know why kosher foods are a way of keeping G-d's commands</i> | <i>explain the significance of actions and artefacts used in a Jewish wedding</i> |
| | <i>understand how important the Shahadah is for Muslims</i> | <i>know why halal food is a way of keeping Allah's commands</i> | <i>know why Muslims design patterns instead of pictures of people and animals</i> |
| | <i>describe some Hindu beliefs about God</i> | <i>know why Hindus make pilgrimages to the River Ganges</i> | <i>describe what Ganesha symbolises</i> |
| | <i>understand the significance of Sikh names</i> | <i>know why the amrit ceremony is important</i> | <i>understand the symbolism of the 5 Ks</i> |
| | <i>describe the meaning of enlightenment and how this is an aim for Buddhists</i> | <i>know why Buddhists celebrate the festival of Wesak</i> | <i>explain why the wheel is a symbol for Buddhism</i> |