

<b>level 1</b>	<b>recognise and recount episodes from some religious stories</b>	<b>recognise some features of religious life and practice</b>	<b>recognise some religious symbols and words</b>
e.g.	<i>talk about the people who visited Jesus when he was born</i>	<i>recognise that cards are sent to celebrate religious festivals</i>	<i>recognise the cross as the special symbol for Christianity</i>
	<i>talk about some characters and events in Jewish scriptures e.g. Moses, David</i>	<i>recognise some of what happens on Shabbat</i>	<i>recognise words for some Jewish artefacts or symbols</i>
	<i>talk about some events from the life of Muhammad (pbuh)</i>	<i>recognise some of the things which happen at Eid</i>	<i>recognise words for some Muslim artefacts or symbols</i>
	<i>talk about some events from the story of Rama and Sita</i>	<i>recognise some of the things which happen at Divali</i>	<i>recognise words for some Hindu artefacts or symbols</i>
	<i>talk about some events from the life of Guru Nanak</i>	<i>recognise some features of a gurdwara</i>	<i>recognise words for some Sikh artefacts or symbols</i>
	<i>talk about some events from the life of Buddha</i>	<i>recognise some features of a Buddhist worship centre</i>	<i>recognise the wheel and lotus flower as symbols for Buddhism</i>

<b>level 2</b>	<b>begin to retell simple religious stories in the right sequence</b>	<b>begin to identify some key religious practices of the religions studied; begin to recognise that some practices are characteristic of more than one religion</b>	<b>begin to identify meaning in key religious words, symbols and stories</b>
e.g.	<i>recount the Easter story and know that Jesus died on a cross</i>	<i>understand that Holy Communion is celebrated in memory of Jesus</i>	<i>say why Christians often think of God as 'Father'</i>
	<i>know that David trusted G-d when he met Goliath</i>	<i>understand that Jews and Christians have special days of the week</i>	<i>say why Jews use candles to symbolise events</i>
	<i>recount outlines of stories of Muhammad (pbuh)</i>	<i>write down and / or draw how Muslims pray</i>	<i>say why Muslims use a prayer mat</i>
	<i>recount outlines of stories of Krishna</i>	<i>set out a Hindu shrine</i>	<i>talk about why Hindus use lights at Divali</i>
	<i>recount outlines of stories of Guru Nanak</i>	<i>draw and label a picture of a gurdwara</i>	<i>talk about why the Sikh flag has particular symbols on it</i>
	<i>recount outlines of the story of the Buddha</i>	<i>describe some of the things Buddhists do at Wesak</i>	<i>say why the lotus flower is often seen in Buddhism</i>

<b>level 3</b>	<b>describe some important religious beliefs and teachings of the religions being studied; begin to show an understanding of the importance of these teachings</b>	<b>link some beliefs and teachings with festivals and other religious practices</b>	<b>make links between key religious words, symbols and stories and the beliefs or ideas behind them</b>
e.g.	<i>understand how the Last Supper is remembered by Christians in the Eucharist</i>	<i>understand how teaching on 'one body' leads Christians to help others</i>	<i>explain why fire and wind symbolise the Holy Spirit</i>
	<i>describe how Jews celebrate G-d's creation in Shabbat</i>	<i>know why kosher foods are a way of keeping G-d's commands</i>	<i>explain the significance of actions and artefacts used in a Jewish wedding</i>
	<i>understand how important the Shahadah is for Muslims</i>	<i>know why halal food is a way of keeping Allah's commands</i>	<i>know why Muslims design patterns instead of pictures of people and animals</i>
	<i>describe some Hindu beliefs about God</i>	<i>know why Hindus make pilgrimages to the River Ganges</i>	<i>describe what Ganesha symbolises</i>
	<i>understand the significance of Sikh names</i>	<i>know why the amrit ceremony is important</i>	<i>understand the symbolism of the 5 Ks</i>
	<i>describe the meaning of enlightenment and how this is an aim for Buddhists</i>	<i>know why Buddhists celebrate the festival of Wesak</i>	<i>explain why the wheel is a symbol for Buddhism</i>

<b>level 4</b>	<b>show knowledge and understanding of the key beliefs and teachings of the religions studied; identify some similarities and differences between the religions studied</b>	<b>identify what some people may do in their daily life to show they belong to a particular religious community; describe how some beliefs and teachings are expressed in festivals and other religious practices</b>	<b>use key words to show how religious beliefs, ideas and feelings are expressed in a variety of ways</b>
e.g.	<i>describe covenants made between God and people in the Bible and compare these to God in other religions</i>	<i>describe why Christians show concern for the poor and how this is reflected in giving to charity</i>	<i>explain how Christians understand Jesus by explaining the meanings of some of his titles</i>
	<i>understand that Jews regard the Torah as the word of G-d and compare this with how other religions understand their holy book</i>	<i>explain why Jews keep the Passover</i>	<i>explain the meanings of the Passover foods and link these symbols to G-d's promise to save the Jews</i>

<i>know what Muslims teach about the birth and death of Isa (pbuh) and compare this to Christian teaching</i>	<i>explain Islam's teaching on care of the world linking this to belief in Allah's creation</i>	<i>explain how some of the 99 names of Allah express Muslim beliefs</i>
<i>describe Hindu belief about God and point out a similarity and a difference with another religion</i>	<i>show understanding of why most Hindus are vegetarian</i>	<i>explain how Hindu views about the atman affect their attitudes towards animals and death</i>
<i>describe the importance of Gurus in Sikhism and point out a similarity and a difference with teachers, leaders or prophets of another religion</i>	<i>describe how Sikh beliefs in sharing and equality are expressed in the langar</i>	<i>show understanding of how equality is expressed in Sikh worship, naming and treatment of others</i>
<i>understand the Four Noble Truths and compare the teaching on selfishness and greed with that of another religion</i>	<i>describe how and why life as a Buddhist monk or nun differs from that of a family</i>	<i>explain what Buddhists mean by enlightenment by referring to the Buddha and meditation</i>

<b>level 5</b>	<b>explain why beliefs and teachings are shared by different religions</b>	<b>explain how following a religious life and its practices makes a difference to the lives of individuals and their communities</b>	<b>explain how some forms of religious expression are used differently by individuals and communities</b>
e.g.	<i>give reasons to explain why Christians and Jews believe in a Messiah and how these beliefs differ</i>	<i>give examples of how Christian teaching leads some people to support a charity or other cause</i>	<i>compare and contrast with reasons the way different Christians practice baptism or celebrate Holy Communion</i>
	<i>give reasons to explain why Jews and Christians respect their scriptures and how the demonstration of that respect varies</i>	<i>give examples of how celebrating Pesach links to the belief that G-d will save the Jewish nation</i>	<i>give examples to explain the different ways in which Jews use the Torah</i>
	<i>give reasons to explain why Muslims share many of their prophets with Christians and Jews</i>	<i>give examples of how Muslim belief leads to practices such as zakat and care for the earth</i>	<i>give examples to explain the different ways in which Muslims practice modesty</i>
	<i>compare and contrast with reasons Hindu and another religion's belief about God</i>	<i>give examples of how Hindu belief leads to respect for living creatures</i>	<i>compare and contrast with reasons Hindu and other religious funeral rites</i>
	<i>compare and contrast with reasons Sikh beliefs about the Guru Granth Sahib with another religion's beliefs about their holy book</i>	<i>give examples of how vand chakna makes a difference to Sikh individuals and communities</i>	<i>compare and contrast with reasons Sikh and other religions' use of meditation</i>
	<i>give reasons to explain why Buddhists share with Hindus a belief in rebirth</i>	<i>give examples of how following the Five Moral Precepts makes Buddhists different from many other people</i>	<i>compare and explain several different images of the Buddha</i>