



DIOCESAN CERTIFICATE FOR LEADERS OF RELIGIOUS EDUCATION

RECOGNISING ENGAGEMENT IN PROFESSIONAL DEVELOPMENT

2025–2028



MANCHESTER DIOCESE BOARD OF EDUCATION

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INTRODUCTION

The Diocesan Certificate for RE Leadership is awarded to those RE Leaders who have engaged with a wide variety of professional development opportunities and, through reflection, have applied the principles to enhance specific aspects of their RE provision. The certificate requires completion of three parts. Part A outlines the four compulsory sessions, these are the RE Development Days exploring effectiveness, quality, RE beyond expectations and inclusive RE. Part B offers a choice of two additional sessions to be completed from six options. Part C is the completion of a reflection evidence base highlighting engagement in content and the impact of the sessions on leadership and school practice. All parts must be completed within a two year window.

Part A

Completion of four compulsory sessions:

- RE Development Days
- What does effective RE Look like? (REDD1)
- What does quality RE look like? (REDD2)
- What does above & beyond RE look like? (REDD3)
- What does inclusive RE look like? (REDD4)

Part B

Completion of two additional sessions:

- What do different religions believe?
- How do I use artefacts effectively?
- How do I use the Understanding Christianity Resource?
- The RE Conference
- How do I use floorbooks effectively?
- What does RE look like in EYFS?

Part C

Completion and submission of evidence base illustrating how reflections on session content has made an impact on own leadership and enhanced the experience of Religious Education for children and young people.

Following validation, receipt of certificate.

We encourage candidates to complete the evidence base document as they complete sessions and treat it as a working document over time. There is no set order by which to access the training sessions, but the final reflection should take place once all other aspects are completed. The evidence base template follows, as well as the outcome descriptors to aid the completion of the evidence. If you would like to complete the Diocesan Certificate for Leaders of RE, please download the template from the Diocesan website. In addition to any training costs, application for the certificate costs £50 per person.

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|---|-----------------------|----------------|-----|------------------------|
| Name: | Role: | School: | | |
| Please complete the reflections on the training you have completed. | | | | Office Use Only |
| RE Development Day 1: Effective RE (Max 300 Words) | Date attended: | AO1 | AO2 | AO3 |
| How have your reflections on this session enhanced your understanding of effective RE? | | | | |
| What did the course highlight about your school's RE practice? | | | | |
| How have your reflections and leadership shaped practice to ensure RE is effective? | | | | |
| REDD 2: Quality RE (Max 300 Words) | Date attended: | AO1 | AO2 | AO3 |
| How have your reflections on this session enhanced your understanding of quality RE? | | | | |
| What did the course highlight about your school's RE practice? | | | | |
| How have your reflections and leadership shaped practice to ensure quality teaching and progress in RE? | | | | |

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|---|----------------|-----|-----|-----|
| REDD 3: Beyond Expectations (Max 300 Words) | Date attended: | AO1 | AO2 | AO3 |
| How have your reflections on this session enhanced your understanding of above and beyond RE? | | | | |
| What did the course highlight about your school's RE practice? | | | | |
| How have your reflections and leadership shaped practice to ensure creative approaches to meeting the requirements of the statement of entitlement? | | | | |
| REDD 4: Inclusive RE (Max 300 Words) | Date attended: | AO1 | AO2 | AO3 |
| How have your reflections on this session enhanced your understanding of inclusive RE? | | | | |
| What did the course highlight about your school's RE practice? | | | | |
| How have your reflections and leadership shaped practice to ensure inclusive RE? | | | | |

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|--|-----------------------|-----|-----|-----|
| What do different religions believe? (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this course enhanced your ability to teach and lead RE in your school? | | | | |
| How do I use artefacts effectively? (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this course enhanced your ability to teach and lead RE in your school? | | | | |
| How do I use the UC Resource? (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this course enhanced your ability to teach and lead RE in your school? | | | | |
| The RE Conference (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this event enhanced your ability to teach and lead RE in your school? | | | | |
| How do I use floor books effectively? (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this course enhanced your ability to teach and lead RE in your school? | | | | |
| What does RE look like in EYFS? (Max 250 Words) | Date attended: | AO1 | AO2 | AO3 |
| How has this course enhanced your ability to teach and lead RE in your school? | | | | |

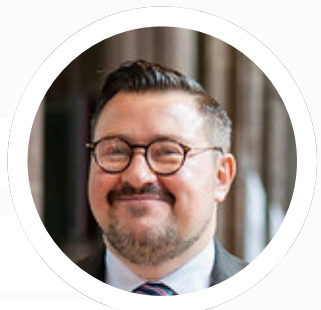
| | | | | |
|--|-----------------|-----|-----|-----|
| Final reflection, to be completed last. (Max 300 Words) | Date completed: | AO1 | AO2 | AO3 |
| What do you feel your strengths are as a leader of RE? How have you progressed as a leader since starting this training offer? | | | | |
| What do you feel your development points are as a leader of RE? | | | | |
| What do you feel your next steps are for RE in your school? | | | | |

OUTCOME GRADE DESCRIPTORS

| A01 | A02 | A03 |
|--|--|--|
| Reflection | Evaluation | Application |
| <p>Through their responses, the candidate has evidenced a process of reflection. This has included reflecting on content as well as their own knowledge, understanding and skills.</p> <p>A broadened understanding of the landscape of RE, enables the candidate to explore different aspects within their own setting. For example, reflecting on teaching accuracy leading to subject knowledge reflection.</p> <p>Reflection is deep and seeks out the root of strengths and development points and leads to evaluation.</p> | <p>Through their responses, the candidate has evidenced a process of evaluation. Effective evaluation and monitoring has involved assessing the strengths and development points for RE in their own setting.</p> <p>Identifiable areas of strength are celebrated and good practice is shared within and beyond the school community through training and networking.</p> <p>Development points will be addressed through application of approaches, strategies and resourcing.</p> | <p>Through their responses, the candidate evidences application of approaches, strategies and resources to address identified development points.</p> <p>Impact is illustrated through a variety of ways. This may include cascading learning to equip a wider group through delivering training or feedback as part of monitoring and evaluation.</p> <p>Target setting has ensured that application is and will be embedded over time.</p> |
| Office use only: | | |
| A01 Next steps: | A02 Next steps: | A03 Next steps: |
| | | |

CONTACT US

To find out more about any aspect of the Diocesan RE Leader's Certificate please contact the relevant team member:



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To apply for the certificate, please complete the relevant training and evaluation documents and send them to:

dbeadmin@manchester.anglican.org

In your email, please confirm who the invoice for admin costs should be sent to.