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Why EMERGE?



THE VISION

The transition from Year 6 to Year 7 is filled with wonder, excitement, apprehension, and questions. EMERGE is a resource for churches to use to share in a celebration for Year 6 pupils from a number of schools within a Parish or Mission Community coming together to celebrate, rooted in Scripture.



“
YOU ALSO ARE
LIKE LIVING
STONES. LET
YOURSELVES BE
USED TO BUILD A
SPIRITUAL
TEMPLE. ”



THE JOURNEY

The EMERGE Celebration is accessible to Church of England Primary Schools and Community Primary Schools. EMERGE hopes to celebrate and help continue that spiritual journey developed in the Church of England Primary Schools into secondary school, although this is open to Community Primary Schools, adaption may need to be considered.



WHAT TO EXPECT

We have provided a celebration outline with ideas for different elements of the session, including ideas for games, interactive Bible stories, activities and prayer activities.



TOP TIPS



BUILD RELATIONSHIP

The transition from Year 6 to Year 7 is a big change in a young person's life. Schools really appreciate anything that churches can offer to encourage and support pupils and their families through this season and beyond.

Delivering the EMERGE celebration shows how faith in God is relevant to real life and how He can help us when we face change. It shows that the church has a genuine care and concern for local families as they share faith, hope and love. It is also an opportunity to invite pupils to church activities and show how they can continue on a journey of faith.

CULTURAL CONSCIOUSNESS & CONTEXT

We live in a time where our schools, both church and community, are increasingly more diverse and this is something to be celebrated! We get to experience more ways of life than ever before and get to see the world through so many different lenses. We get to see more love, joy and excitement through the young people we work with. However, we also get to see a lot more of the pain that they may have to endure. The world we live in is broken and that affects the lives of so many of our young people. As leaders and role models for our young people, we have the responsibility to empower them and uplift them, through the love of God.

When using stories from the Bible, be aware of the language you are using and how it may sound in the context you are in. Be conscious of the social climate you are in, in your local area, across the nation and across the world. The Bible was created to help spread the love of God, but taken out of context, it could end up doing the complete opposite.

There will be times where we slip up and make mistakes, we are only human, but all anyone can ask of us is to try our best to be culturally conscious and aware of our contexts.

PRESENTATION & COMMUNICATION

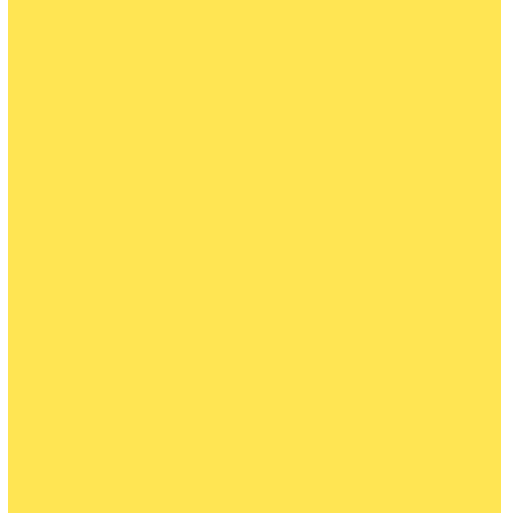
When it comes to presenting and communicating with Year 6 pupils, it is essential to take some time to plan the session and think through the words and the way you will say them. Speak clearly and engagingly, using simple language and avoiding complex terminology. Plan to use visual aids, such as pictures, diagrams, or props, to capture their interest and reinforce key concepts. Encourage active participation by asking questions, inviting them to share their thoughts, and incorporating interactive elements like role-playing or hands-on activities.

Most importantly, make sure the celebration is enjoyable and memorable by injecting a sense of fun and enthusiasm. You may need to adapt your communication style but ultimately the young people want to know who you are and sharing appropriate stories will help this.



EMERGE

CELEBRATION OUTLINE



Celebration outline

AIM OF CELEBRATION

A 1 hour 30 minute celebration of primary school, the values they have learnt in their time, and how these can be built on as they journey into the next step of secondary school, wherever they are attending.

It is an opportunity to come together with other Year 6 pupils from schools in the Parish and wider Mission Community who they may be starting secondary school with.

RESOURCES NEEDED

- Resources are explained in each section and a full list and links available within the resource section (section 3).
- These are guidance and not all resources are needed. Alternative activities might work better for your context.
- Look at having a quiet space for children who may have additional sensory needs and may need some space, Lego or other sensory objects could be available.

TIMING

90
MINUTES

EMERGE can run in churches with or without pews and adaptations can be made to suit the space that is available to you.

During the EMERGE celebrations in 2025 these were carried out in a variety of styles and traditions of churches with varying numbers of year 6s from a single school up to four schools at one celebration.



EMERGE celebration

OUTLINE

TIME	ACTIVITY	DESCRIPTION
Depends on arrivals	Welcome and seating	<p><i>(As pupils arrive try to make the number of pupils even on both sides for the Big Game later)</i></p> <p>While waiting for schools to arrive. One or two people (we found it worked better with two people) to lead from the front with short games e.g. Stand up sit down* Simon says* Mexican wave* Team names- think of team names ready for the big game- e.g. awesome and amazing. Facial drama emotions* Share different scenarios- etc Jokes</p>
10 minutes	Big Welcome	<p>Countdown to start (encourage children to join in) Introduction to person leading and Clergy Safety announcement- emergency exits, toilets etc Introduction to the team- Come to front and a fun fact about each person worked well Explain the celebration- what's going to happen?</p>
15 minutes	Big Game	<p>Inflatable ball games, within pews or in aisle depending on numbers. Please see instructions on playing the game both with and without pews on pages 11-13.</p>
15 minutes	Interactive Bible Story	<p>The Wise and Foolish Builder- Matthew Script and props information can be found on pages 14-16.</p>

*See explanations on page 10

EMERGE celebration

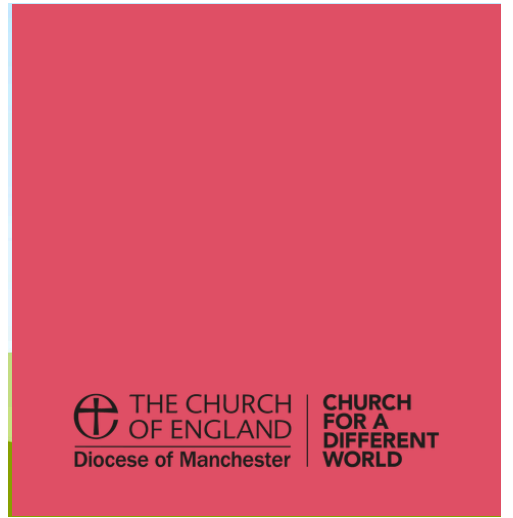
OUTLINE

TIME	ACTIVITY	DESCRIPTION
10 minutes	Talk/ Reflection Time	This can be lead by a clergy member or volunteer whoever is best placed to share. This is an opportunity to share about age appropriate experience of change and the Bible verse underpinning the EMERGE Celebration. It is beneficial to have an element of interactivity in this to engage the children.
15-20 Minutes	Activity Time	A leader introduces the activities, from the front, (information on page 18). There needs to be a way of splitting the children into groups, for EMERGE 25 we used bags and coloured dots which associated with coloured groups and group leaders. The children then move row by row to areas around the church to complete the activities. If the number of volunteers is a challenge it could be done in the pews with volunteers and school staff floating and supporting.
10 minutes	Prayer Activity Time	One or two people lead the prayers from the front or in the aisle and the children remain in their groups with their group leaders. The activities used for the prayer is shared on page 19. Ensure during this section that prayers are invitational.
10 minutes	Back together and sending out	The children return to their seats one group at a time directed by the volunteer at the front. You may wish to have a song to send out if it fits your context. The Celebration is closed by a member of Clergy or volunteer who send the children out encouraged and ready for the next step in their journey. An optional sending out is on page 21.



EMERGE

RESOURCES



CHURCH RESOURCE PACK



Welcome Game Descriptions



Game name	DESCRIPTION
Stand up/ Sit down	<p>Someone from the front asks different questions like;</p> <ul style="list-style-type: none">Stand up if you like football/ music etcStand up if you had Weetabix for breakfastStand up if you support ...Stand up if you have played sport for your schoolStand up if you have been in a play etc <p>This can then lead to further questions and conversation.</p>
Simon Says	<p>When Simon gives a command starting with “Simon says...” the other players have to follow the instructions. If the instruction doesn’t start with “Simon says” then they shouldn’t do the action. If a player doesn’t follow the instructions correctly, they’re out of the game. The last player standing is the winner!</p>
Mexican Wave	<p>The Mexican wave is a coordinated crowd movement in which spectators sequentially stand, raise their arms, and sit, creating a visual wave that travels through the church.</p> <p>Could start at the front to the back and then back again. Or start in one pew block front to back along the back and up the other pew block and reverse.</p>
Emotions	<p>Show your facial expression for the following scenarios;</p> <ul style="list-style-type: none">• You find a big spider in the bath• You get tickets to your favourite singer or band• You just dropped your ice cream• You’re running late for school• You wake up and it’s snowing• Your friend says something unkind• You make a silly mistake• School is suddenly closed• You receive an invite to a party• You can’t find your phone• Your favourite football team wins the league

Big Game Explanation



Beach Balls Game- Pew Edition

🗣️ "Alright, Year 6 — are you ready for a challenge?!"

👏 "This game is all about teamwork, focus, and fun — and yes, there will be a bit of friendly competition!"

Here's how it works:

👉 We're splitting into two sides — each side of the church will be one team.

🏐 You'll start with a small beach ball at the front of your side, and your goal is to pass it all the way to the back, going through every pew.

BUT — there are some very important rules:

1. Every single hand must touch the ball before it moves on — no skipping anyone!
 2. No throwing! The ball must be passed gently — hand to hand.
 3. No bypassing anyone — we want everyone involved!
 4. The ball must go from front to back through every pew on your side.
- 🎯 The first side to get the ball to the back — following the rules — wins the round!

🌟 Ready to give it a go? Let's do a quick trial run to practice. (Let them try.)

🔙 Okay! Now let's start for real from the beginning. (Play 2-3 times depending on time).

Now here's the twist...

As soon as your small ball reaches about halfway, we're going to add a BIG beach ball from the back of your team — and that ball has to go from back to front.

Now you'll have TWO balls moving at the same time — one forward, one back!

🚫 BUT — if either ball touches the ground, your whole side has to start again from the beginning!

👁️ And if the big ball and small ball meet in the middle — don't panic! Just handle them carefully, keep calm, and remember the rule: every hand must touch the ball, and don't drop it!

🎉 Are you ready to see which side can complete the challenge first — with teamwork, care, and fun?

Let's go!

Big Game Explanation



Beach Balls Game- Aisle Edition

☀️ Alright, Year 6 — are you ready for a challenge?

👏 This game is all about teamwork, focus, and fun — and yes, a bit of friendly competition too!

Here's how it works:

👉 We're splitting into two teams — team 1 (or the name given) will line up along the centre aisle, team 2 (or the name given) will line up along the side aisle.

🏐 Each team will start with a small beach ball at the front. Your goal is to pass it over your heads, all the way to the back, and then return to the front again.

BUT — there are some very important rules:

1. Every single hand must touch the ball before it moves on — no skipping anyone!
2. No throwing! The ball must be passed gently — hand to hand.
3. No bypassing anyone — we want everyone involved!
4. If the ball touches the ground, your team starts over.

🗣️ Is that clear? Can anyone repeat the rules in their own words?

🎯 The first team to get the ball to the back — following the rules — wins the round!

☀️ Ready to give it a go? Let's do a quick trial run to practice. (Let them try.)

🔙 Okay! Now let's start for real from the beginning. (Play 2-3 rounds)

🔥 Now here's the twist...

As soon as your small ball reaches about halfway down your line, we're going to add a BIG beach ball at the back of your team.

This big ball needs to be passed by your sides - no over-the-heads for this one! It goes from the back to the front, then return to the back again.

Now you'll have TWO balls moving at the same time — the small ball over your heads, front to back and return; the big ball by your sides, back to front and return.

🚫 BUT — if either ball touches the ground, your team has to start again from the beginning!

👁️ And if the big ball and small ball meet in the middle — don't panic! Just handle them carefully, keep calm, and remember the rule: every hand must touch the ball, and don't drop it!

🎉 Are you ready to see which side can complete the challenge first — with teamwork, care, and fun?

Let's go!

Big Game Debrief



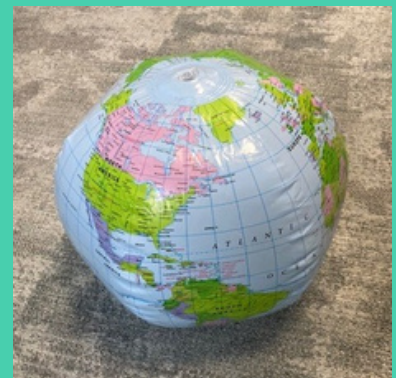
🗣️ "Well done, everyone — that was fun and a bit tricky, right?"

Just like that game, secondary school can feel a bit like juggling lots of things at once — new people, new places, and new challenges.

In the game:
You had to work together.
Everyone mattered.

And when things got messy — you kept going and tried again.

That's what next year is all about: don't panic, work together, and remember — you've got this. 💪



Interactive Bible Story

Page 1 of 3



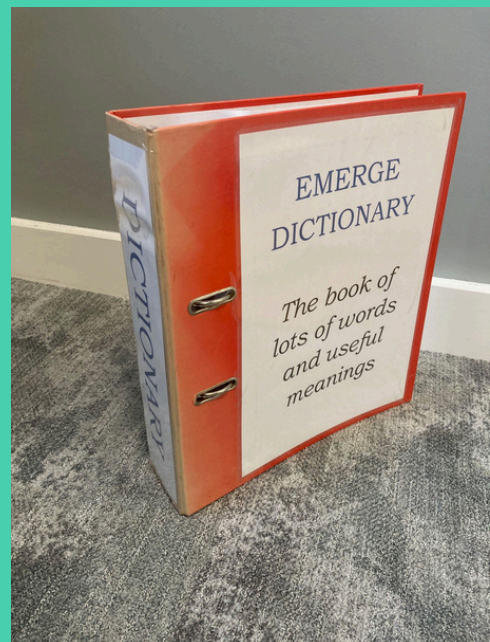
Volunteers-

- 1 volunteer to be Jesus and read out the question at the end.
- Two volunteers to be builders – to build the houses.

Other children - storm and other participatory bits if they want to.

Props-

- Oversized dictionary- lever arch folder and print out.
- Cardboard houses- (wise one has it so it slots in as a foundation) or build a Jenga tower with one on jelly and one on a solid base.
- Blue cloth for flood.
- Costumes- wise and foolish builder and Jesus- not essential.
- Cotton wool
- Yellow fabric- over cotton wool
- Water pistols



Interactive Bible Story

Page 2 of 3



Wise and Foolish Builder- Interactive Story.

Now it is story time... can I have a wooo? There are a few bits we are going to need you all to join in with. We have a few signs for some of the words, so let's have a practice.

Signs for:

- Rock (**clenched fists one on top of the other**)
- Sand (**rub fingers and thumb on each hand and fingers pointing towards floor**)
- Digging (**mime digging**)
- We will also need audience participation for a part of the story, can we have a practice?
- Can we all shout build, build, build?
- Can you make the noise of heavy rain and sign for rain (**noise of rain and hands in vertical motion above head in front of face and body**).
- Water came up (**bending forward and then stretching up high**).
- Winds blew (**blow out/howling noise move arms around above head**).

Jesus was doing a lot of teaching as part of his Sermon on the Mount. Jesus' teachings are found in the New Testament and this story is in Matthew. Do we have a volunteer to be Jesus? (**Adult to help put on costume, if needed**).

Jesus was telling lots of stories, now he wasn't just telling the stories to the grown ups, there were also loads of children (**whoop**) there and they listened to Jesus too. There was a special name for these stories, can anyone tell me the name (**Give time for a few answers**)? A parable... Dictionary time (**pull out oversized Dictionary**): A parable is a short, simple story that teaches or explains an idea, especially a moral or religious idea.

We are going to look at a parable that you may already know but let's dig (**everyone mime digging**) a bit deeper.

Do we have two volunteers please (**come to front and put on costume**)? In this parable there were two men/ women (for this illustration, depending on volunteers) and they really wanted to build a house. They both had the same materials to make their house, but something was different!

The first man is going to build over here on the firm surface, shall we say it's like rock (**hands together**) and the other is going to build on this lovely soft cotton wool, maybe we could say it's a bit like sand (**Sign for sand**).

Interactive Bible Story

Page 3 of 3



What these two men/ women are going to do is build their houses. Can we give them a bit of encouragement, (*other children to chant build, build, build*).

Two volunteers build their model houses, one on the cotton wool and one on the firm ground (One on rock with a sturdier base to ensure sturdier and one house on cotton wool which will be ricketier - leader to support with building if required).

Once they had finished, they both sat back and admired their work, everyone needs to use their imagination and picture that they have shrunk and are inside their houses, toasty and warm.

Next what happened in the story Jesus told, there was a huge storm with heavy rain (*action for heavy rain, making noises, leaders spray children with water pistols*). As it rained the water came up (*bending low to reaching high*), there was a huge flood, (*leader holding a big piece of blue material lift it up behind the two volunteers*). The winds blew (*wave arms and make howling noise*) and hit the houses. (*House on cotton wool falls down- is gently/forcefully pushed over!*).

One of the houses stood firm even though the winds blew and hit that house. But the house did not fall, because the house was built on rock (*hands together*). The other however, fell down because the house was built on sand (*sign for sand*).

In Jesus' story He called them the wise and foolish builders.

(*Jesus volunteer asks the question written on a piece of paper*) - "Who do you think is the wise man and who do you think is the foolish man?"

Can you have a little chat with the people next to you about who you think the wise and foolish builder are? (*Allows opportunity to tidy props away*).

The wise man built his house on the rock (*hands together*) so it stood firm, but the foolish man built his house on the sand (*sign for sand*). Rocks are going to be a bit of a theme for this morning, let's find out more!



Talk Ideas



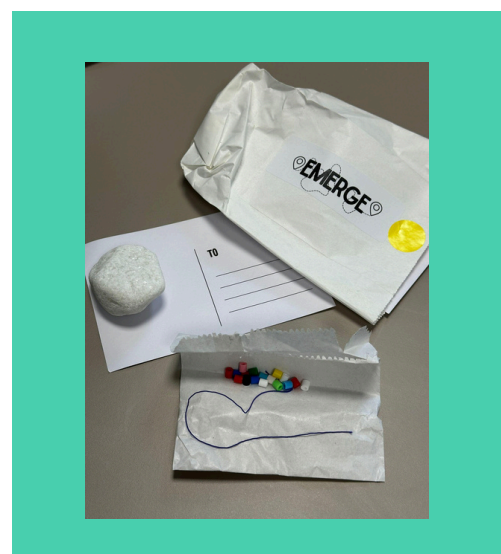
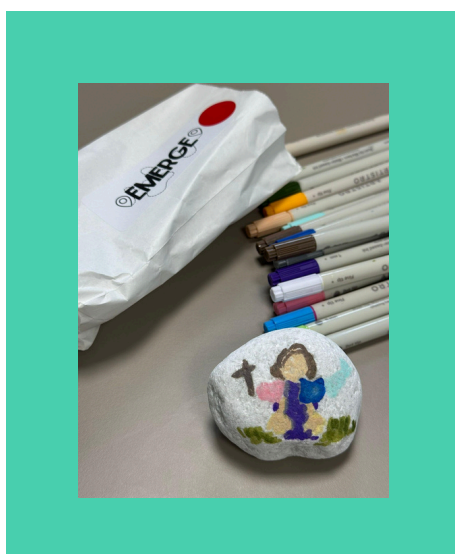
Theme	Bible Scripture	Interactive elements and ideas.
<p>Rock on which to build a firm foundation.</p>	<p>1 Peter 2:5 (International Children's Bible) You also are like living stones. Let yourselves be used to build a spiritual temple—to be holy priests who offer spiritual sacrifices to God. He will accept those sacrifices through Jesus Christ.</p>	<p>Building blocks- from primary school to build on to next journey. Jenga blocks Pictures</p>
<p>No matter your age, you are important and what you have learnt can be shared.</p>	<p>1 Timothy 4:12 (International Children's Bible) You are young, but do not let anyone treat you as if you were not important. Be an example to show the believers how they should live. Show them with your words, with the way you live, with your love, with your faith, and with your pure life.</p>	<p>Picture of different ages and what they can do- ages and stages. e.g Driving a car, going to school. Story of someone who is young and who has done great things. God can call people at different ages.</p>
<p>Be guided by love and be strong in the values you have learnt from primary school.</p>	<p>Isaiah 30:21 (International Children's Bible) If you go the wrong way—to the right or to the left—you will hear a voice behind you. It will say, "This is the right way. You should go this way."</p>	<p>Game of whispers with volunteers- can we sometimes hear the wrong thing or be steered by others.</p>
<p><i>Own choice during planning of celebration.</i></p>	<p><i>Own choice during planning of celebration.</i></p>	<p><i>Own choice during planning of celebration.</i></p>

Activity Ideas



At this point the children can be moved into groups with a volunteer supporting each group with the activities and chatting with the children. These groups can spread out around the church at places which are convenient for your context. It has worked with the young people moving into groups, but remaining within the pews where needed.

Activity	Purpose	Resources
Rock Painting	Thinking of our firm foundations, the values we have built our life on. Choose an image or word to build their life on. Free design, whatever the children feel inspired to do, they may share it with others.	Rocks Acrylic pens
Friendship band making	To create a friendship band and share with a friend from school or family member. To remember those friendships created and the new ones to come.	Hama beads String or pipe cleaners.
Postcard	To write a postcard to say thank you to someone at school, maybe a teacher or other staff member.	Blank postcard Pens/pencils
Photoframe Signatures	A frame with a blank mount for each child in the class to sign, school can put a picture of the year in.	Photo frame and mount

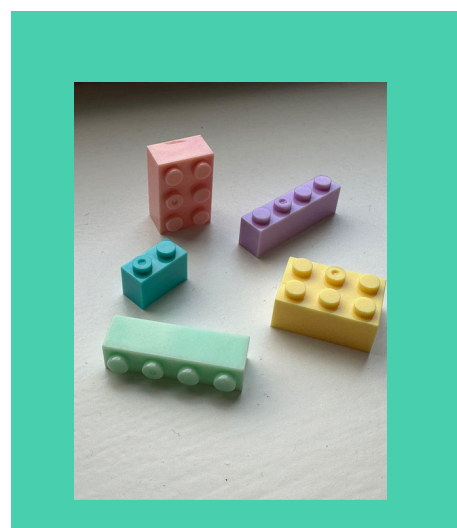
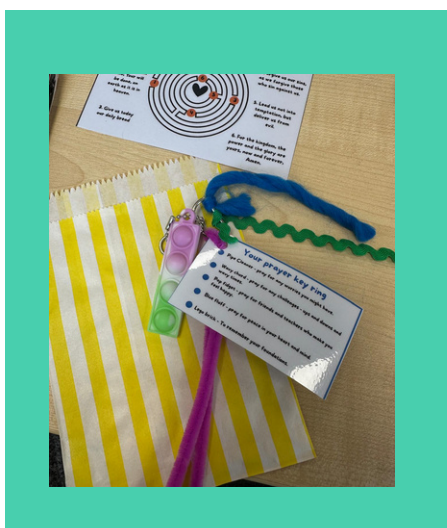


Prayer Ideas



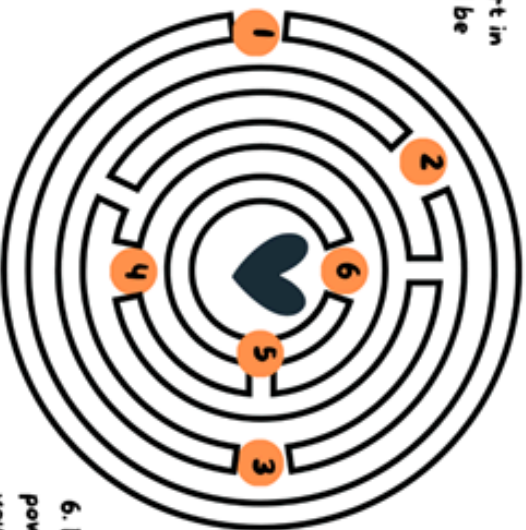
The children remain in their groups with their group leaders during this section. Ensure during this section that prayer is invitational and to access it how the children feel comfortable.

Elements	Prayer
Fluffy wool (Friends and Teachers)	Pray for peace in your heart and mind.
Rick rack chord (Challenges)	Pray for any challenges, the ups and downs and wavy times.
Pipe cleaner (Worries)	Pray for any worries you might have.
Fidget popper (Peace)	Pray for friends and teachers who make you feel happy.
Prayer Labyrinth	With the Lord's Prayer printed on, to lead the children through if they would like to.
Building block (Foundations)	An object to maybe hold in your pocket that will remind you of the foundations of your primary school.



Your prayer labyrinth

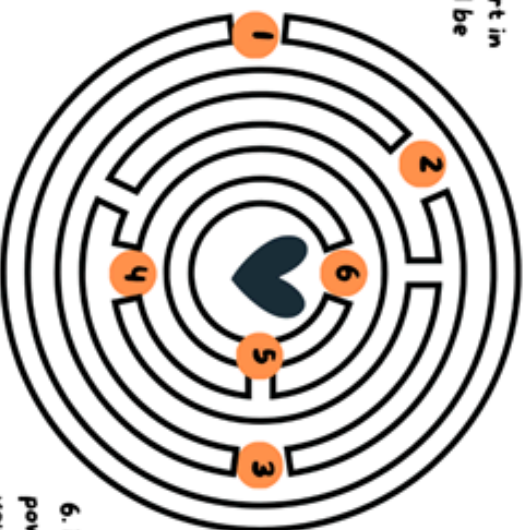
1. Our Father who art in heaven, Hallowed be your name
2. Your Kingdom come, Your will be done, on earth as it is in heaven.
3. Give us today our daily bread



4. Forgive us our sins, as we forgive those who sin against us.
5. Lead us not into temptation, but deliver us from evil.
6. For the kingdom, the power and the glory are yours, now and forever, Amen.

Your prayer labyrinth

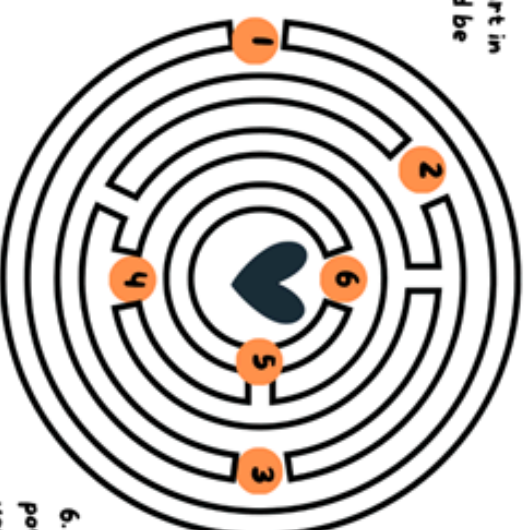
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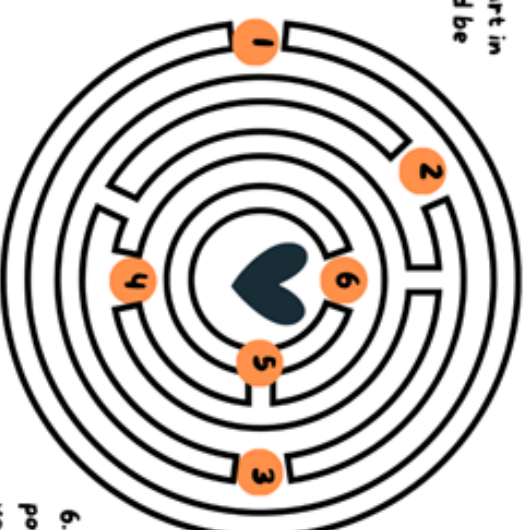
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6. For the kingdom, the power and the glory are yours, now and forever, Amen.

Sending Out



Example sending out to share before the children and school staff depart

May you build your life upon the firm foundation of God's truth and love for you, like the wise man who built his house upon the rock. May wisdom guide your footsteps and may courage steady your heart.

As you step into new schools and new challenges, may your faith remain strong, and your friendships be a source of joy and fun. When storms come and winds blow, may you stand firm in God's love, knowing that He walks beside you always.

May learning fill your mind, may kindness fill your heart, and may you grow in faith and understanding, secure in the knowledge that you are loved and chosen.

Go forward in peace and confidence, for your foundation is strong, and God's hand is upon you, now and always.

Amen

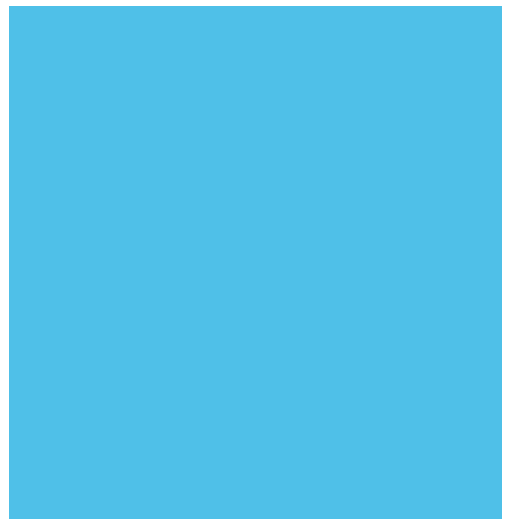


Resources



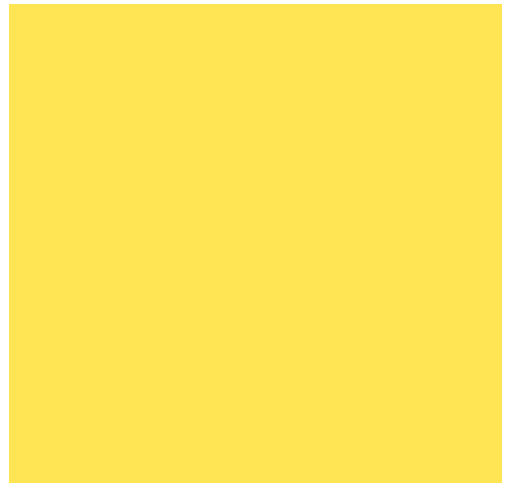
Resources can be adapted and it isn't necessary to use them all, there may be other ideas or things you have used at church which could work better for your context.

Activity in EMERGE	Links
Big Game	<p><u>Large Beach Balls</u>- Pack of 2 <u>Small Beach Balls</u>- Pack of 5</p>
Interactive Bible Story	<p>Costumes - could be nativity costumes Houses made out of <u>cardboard sheets</u>- 12 A3 pieces Cotton wool- Water pistols- Yellow and Blue material- old curtains Dictionary - Lever Arch Folder</p>
Talk	<p>Individual to who leads this section, might use images, building blocks, Jenga pieces, cardboard boxes, rubber band balls, etc.</p>
Activities	<p>Friendship Bands- <u>Hama beads</u> 23,000 pieces String <u>Post cards</u>- 100 pieces <u>Rocks</u> - B&Q (needed to be washed)- approx. 70 usable rocks per bag <u>Paper bags</u> to hold all activities-200 bags</p> <p>Per group: <u>Felt tip pens</u> per group- box of 100 <u>Acrylic pens</u> for rocks per group- pack of 24 Scissors for leaders</p>
Prayer Activities	<p><u>Fluffy Wool</u> - 4x 100g- could ask people for donations in church <u>Rick rack chord</u> - 25m <u>Pipe cleaner</u> - 1000 pieces <u>Fidget popper</u> - 40 pieces <u>Building brick</u> - 1000 pieces <u>Clasp Keyrings</u> -100 pieces</p>



Health & Safety

RISK ASSESSMENT, PHOTO CONSENT



Risk Assessment



The below are things to consider and can be added to your churches own risk assessment template, this is not extensive and may not include things that are pertinent for your own church building.

Elements to include	Things to Consider
Welfare & Safeguarding	Participant or staff taken ill or have an accident. Location of First Aid Kit. Staff accompanying school will be responsible for seeing own pupils. Risk to all of inappropriate conduct- All staff/ Volunteers completed safeguarding training, school staff follow own procedures, any concerns to be raised with appropriate school staff.
Security	Unwelcome guests. Monitoring of doors during celebration.
Access	Parking. Main Roads.
Environment & Trip hazards	In and around the building. Uneven flooring, heavy doors, glass windows and doors, unfamiliarity with environment.
Housekeeping/ Fire	Toilets. Fire Exits, procedures in case of fire.
Electrical	Audio and visual systems. PAT tested equipment.
Refreshments (if applicable)	Open mugs Spillages Allergies
Manual Handling	Carrying resources into the building Moving furniture during set up and set down

Photo Consent Form



PARENTAL CONSENT FORM

Event: [**EMERGE Y6 Transitions Celebration.**]

Dates: [**DAY & DATE**]

Leader(s) in charge: [**NAME CHURCH AND LEADERS**]

Details of Young Person

NAME

ADDRESS

..... POSTCODE

SCHOOL

AGE

Images Consent

During the course of the event, it is likely that images of the young people/children will be taken. Predominantly these will be taken by camera/phone (photo) and/or video. These images may be used by the church as a record of the event and to promote future events of this nature.

I **do/do not** (please delete as appropriate) give permission for images of my son/daughter to be taken as part of the group.

I **do/do not** (please delete as appropriate) give permission for images of my son/daughter to be used to promote the event.

SIGNATURE DATE

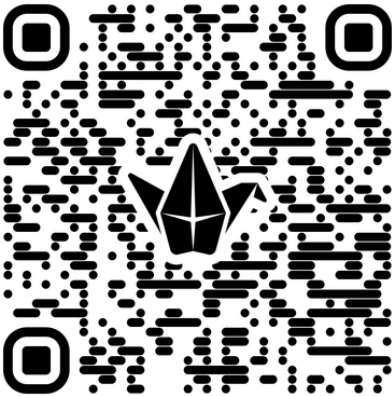
Name

Relationship to pupil

The data you provide on this form will be stored securely for a period of one year from the date of signature, after which it will be destroyed. It will not be passed to any third parties without your expressed consent, except in a medical emergency or where lawfully requested by police.

What's Next?



Resources/ Ideas	Links and thoughts
Beyond	<p>Beyond: Year 6 Transition Programme - Diocese of Manchester</p> <p>'Beyond' is a resource to equip Year 6 pupils with the tools they need to embark on this next chapter with confidence.</p> <p>At the heart of Beyond is the line from Proverbs 22:6: 'Train a child when they are young and when they are old they will not depart from it.' The hope is that the resource instils children with confidence and resilience which will stay with them for many years to come. This resource comprises of four sessions focussing on 'Foundations', 'Building', 'Hopeful, Brave and Kind' and 'Big Steps Forward'.</p>
Family Celebration Service	Inviting Year 6's and their families along to a Sunday service at the end of the academic year.
Leavers Service	Opportunity to share with parents and invite to the celebration and future services or activities with families.
Youth Sacred Space	<p>Consideration of starting or linking with other churches to commence a Youth Sacred Space for young people to access. Further information is available here:</p>  <p>https://padlet.com/susiemapledoram1/youth-sacred-spaces-xq6lx3pevyi7lfdx</p>
Deanery Enabler/ Encounter Team	Speak with your local Deanery Enabler or Encounter team for further discussion and support.